# <u>English</u>

### Monday 11<sup>th</sup> January 2021

Todays' lesson: <u>https://www.youtube.com/watch?v=Bq3gLOsxpfc&feature=youtu.be</u>

So now you have created your detective agency and created your characters your next challenge is to plan a letter. We can read the letter in Chapter 1 of El Dorado as an example. As a detective agency you will receive a letter like in El Dorado to go in search of missing treasure or secrets...

#### Tasks: Today we will plan the letter.

Who is it from?

Why are they contacting you?

What are they offering as a reward?

Who is the letter going to be from?

Are they related to someone in your group? How?

#### Also:

Why has the writer got in touch?

What do they want you to do?

Where do they want you to travel to?

Is it in search of treasure, lost gold or a map?

Will it be dangerous? Will it be a mysterious location?

#### Finally,

What will the sender be offering as a reward?

### Tuesday 12<sup>th</sup> January 2021

Todays' lesson: <u>https://www.youtube.com/watch?v=lPPkvv4V9Dw&feature=youtu.be</u>

So far, we have created our agency, created our characters, planned our adventure story and planned ideas for this letter. Today we will be drafting the letter that arrives to the detective agency.

# Tasks: Remember the features of the letter, the address will go in the top right-hand corner – leave enough room to write.

The writer will begin the letter 'Dear... (insert the name of your agency)'

- The first paragraph will introduce who you are and what you do.
- The second paragraph will explain why you are writing.
- The third paragraph will say what you want from the agency and what you will give them as a reward.

Plan to put lots of detail in your letter, as you'll be writing the letter up in best tomorrow ready to use as a prop in your filming!

## Wednesday 13<sup>th</sup> January 2021

Todays' lesson: <u>https://www.youtube.com/watch?v=3LGgBP3bsx8&feature=youtu.be</u>

Today you will be editing and making improvements to your letter, and writing it up as a final letter. **Remember to check**:

- It makes sense
- It is set out correctly
- You have used adventurous vocabulary
- Correct punctuation.

Task: Write the final letter, ready to read out when you film tomorrow. You could even put it in an envelope, ready for your characters to find!

### Thursday 14<sup>th</sup> January 2021

Todays' lesson: <u>https://www.youtube.com/watch?v=Nf\_zmwUdqrc&feature=youtu.be</u>

Today, you're filming the a scene where the letter arrives at the detective agency (or your alternative team base). You'll need to think about how to bring this to life - will the characters pass it between each other? How will each one be dressed?

Tasks:

- Film yourself (and your helpers) reading out the letter that has arrived at the detective agency, written in the last few lessons.
- How would your characters react?
- Keep the camera still so the viewers don't feel sick!
- Speak slowly and clearly
- Do a test first to make sure you can be heard.

### Friday 15<sup>th</sup> January 2021

Todays' lesson: <u>https://www.youtube.com/watch?v=JPditXEPxgQ&feature=youtu.be</u>

Helen Peters, author of Anna At War, is the expert author with us today, talking about the meaning of letters and how she uses them in her writing.

Tasks:

- Write a letter to someone you know.
- Tell the person what is going on in your life.
- Ask them how they are getting on.
- Tell them what you appreciate about them, or what you miss if you haven't seen them for a while.
- Send the letter to the person you wrote to.

### I look forward to seeing and hearing your work this week in your portfolio.

Miss G 🕹

# Little Red Cap - Guided Reading

There lay her grandmother with her cap pulled far over her face, and looking very strange.

"Oh grandmother", she said, "what big ears you have".

"The better to hear you with, my child", was the reply.

"But grandmother, what large hands you have."

"The better to hug you with".

"Oh, but, grandmother, what a terrible big mouth you have"

"The better to eat you with!"

And scarcely had the wolf said this, than with one bound he was out of bed and swallowed up Red-cap. When the wolf appeased his appetite, he lay down again in the bed, fell asleep and began to snore very loud. The huntsman was just passing the house, and thought to himself, how the old woman is snoring. I must just see if she wants anything.

So he went into the room, and when he came to the bed,

he saw that that the wolf was lying in it.

"Do I find you here, you old sinner," said he. "I have long sought you."

Then just as he was going to fire at him, it occurred to him that the wolf might have devoured the grandmother, and that she might still be saved, so he did not

fire, but took a pair of scissors, and began to cut open the stomach of the sleeping wolf. When he had made two snips, he saw little red-cap shining, and then he made two snips more, and the little girl sprang out, crying "Ah how frightened I have been! How dark it was inside the wolf." And after the aged grandmother came out alive also, but scarcely able to breathe. Red-cap, however, quickly fetched great stones with which they filled the wolf's belly, and when he awoke, he wanted to run away, but the stones were so heavy that he collapsed at once, and fell dead.

Then all three were delighted. The huntsman drew off the wolf's skin and went home with it. The grandmother ate the cake and drank the wine which Red-cap had brought, and revived, but Red-cap thought to herself, as long as I live, I will never by myself leave the path, to run into the wood, when my mother has forbidden me to do so.

# <u>Monday 11<sup>th</sup> January 2021</u>

## Vocabulary:

- 1. How many times is the word 'big' used in the conversation between the wolf and Little Red cap?
- 2. Does the use of this word suggest it was written for infants or juniors? Why?
- 3. What other synonyms for 'big' are also used in this conversation? Use a thesaurus to find as many synonyms for 'big' as you can.
- 4. Highlight the word 'bound'. Do you think this is a hop, skip or jump? is this a fast or slow word?
- 5. Circle the word 'devoured'. Does this suggest the wolf is a little hungry or very hungry, ate quickly or slowly, ate a little or all that was before him?

# <u>Tuesday 12<sup>th</sup> January 2021</u>

### Literal:

- 1. What 4 parts of 'grandma' does Little Red Cap notice? Put them in the correct order.
- 2. What does the huntsman use to cut open the wolf's stomach? Draw and label your answer.
- 3. How many snips does he make before Little Red Cap escapes the wolf's belly?

# Wednesday 13<sup>th</sup> January 2021

### **Deductive:**

- 1. Write down the more common name for this fairy tale. Write down a list of clues that made you come to this conclusion.
- 2. Do you think the wolf expected the huntsman to be passing by? What does the wolf do to show this?
- 3. What does the huntsman do to the wolf at the end of the tail that proves he is a hunter?

# Thursday 14<sup>th</sup> January 2021

# Inferential:

- 1. Are we meant to feel sorry for the wolf? Why?
- 2. What suggests the huntsman is clever?
- 3. Reread the last paragraph. What lesson do you think this story is trying to teach children? Is this a good message? Why?

# Monday 11<sup>th</sup> January 2021

Find 100 more	Write the value of each digit	Divide by 10	Find 0.1 less	Round it to the nearest 10
Double it	Find 1000 less	This week's number is	Halve it	Reverse the digits to make another number then find the difference between them
Round it to the nearest 100	Find 10 more	Reverse the digits to make another number then add them together	Find three quarters	How many more to make 10,000?

#### Monday Puzzles

#### **Five Coins**

I have five coins in my pocket. The total of the coins is 57p. What coins could I have?

Find all the possible ways of making 57p with five coins.

#### **Mystery Money**

Cut out the following coins or write their values on pieces of paper.



Place the coins into the blank spaces on this grid so that the rows and columns add up to the totals shown.

	۹p	10p	10p	8p	10p	11p
10p						
10p	۲					
٩p						
10p				۲		
٩p	۲					
10p				۲		۲

Find 100 more	Write the value of each digit	Divide by 10	Find 0.1 less	Round it to the nearest 10
Double it	Find 1000 less	This week's number is	Halve it	Reverse the digits to make another number then find the difference between them
Round it to the nearest 100	Find 10 more	Reverse the digits to make another number then add them together	Find three quarters	How many more to make 10,000?

### Tuesday 12<sup>th</sup> January 2021

#### Tuesday Puzzle

#### The Ice Cream Van

The ice cream van has 5 flavours of ice cream:

vanilla chocolate strawberry mint lemon

They sell cones with two scoops of ice cream on each one.

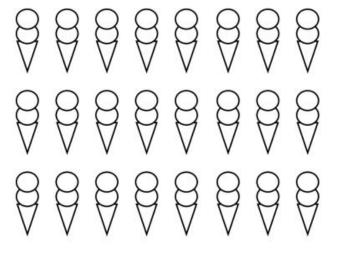
They can be the same flavour or different flavours.

How many different combinations can they make?

You might want to use the cream pictures below to

colour or write in the ones you find to help you remember.





Find 100 more	Write the value of each digit	Divide by 10	Find 0.1 less	Round it to the nearest 10
Subtract 99	Find 1000 less	This week's number is	Halve it	Reverse the digits to make another number then find the difference between them
Round it to the nearest 100	Find 10 more	Reverse the digits to make another number then add them together	Find three quarters	How many more to make 10,000?

#### Wednesday Puzzle

#### Totality

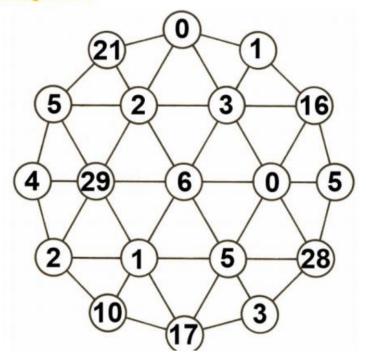
#### A game for 2 players

You will need:

- A game board
- A counter (or a coin, piece of paper, game playing piece, chocolate, sweet)

#### Instructions

- Player 1 chooses a target to reach, such as 108. This is the total both players are trying to make.
- Player 2 places the counter on the game board over one of the numbers and says that number, e.g. 17.
- Player 1 can only choose from the neighbouring numbers e.g. 10, 1, 5 or 3-ADD THIS TO THE TOTAL.
- Keep adding to the score each time- The player to reach the number first WINS!



Find 10 more	Write the value of each digit	Divide by 10	Find 0.1 less	Round it to the nearest 10
Double it	Find 10,000 less	This week's number is 325,105	Halve it	Reverse the digits to make another number then find the difference between them
Round it to the nearest 1000	Find 0.01 less	Reverse the digits to make another number then add them together	ls it prime or composite? Explain.	How many more to make one million?

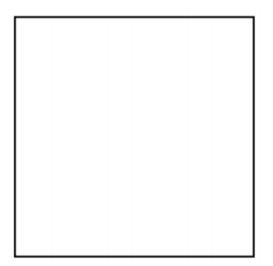
### <u>Thursday 14<sup>th</sup> January 2021</u>

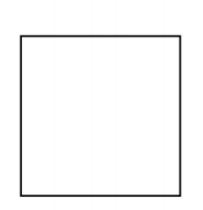
### Thursday Puzzle

#### Two Squares

Using all of the digits **1**, **2**, **3**, **4**, **5** and **6** only once, place them in one square or the other so that the total in the large square is double the total in the small square.

#### How many different solutions can you find?





#### <u>Challenge</u>

What if the number 7 was also included and the total in the large square had to be three times greater than the total in the smaller square?

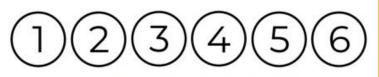
Find 10 more	Write the value of each digit	Divide by 10	Find 0.1 less	Round it to the nearest 10
Double it	Find 10,000 less	This week's number is	Halve it	Reverse the digits to make another number then find the difference between them
Round it to the nearest 1000	Find 0.01 less	Reverse the digits to make another number then add them together	ls it prime or composite? Explain.	How many more to make one million?

### Friday 15<sup>th</sup> January 2021

#### Friday Puzzles

#### Magic Triangle

Cut out the following numbers or write them on pieces of paper.



#### Place each of the numbers 1, 2, 3, 4, 5 and 6 into the circles on this triangle so that the numbers on each side of the triangle add up to 9.

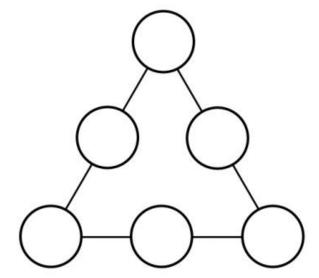
If you don't have a printer, you could draw this diagram yourself.

#### Challenge 1

Now make the numbers on each side of the triangle add up to 10.

#### Challenge 2

What other numbers can you make each side of the triangle add up to? Each side has be the same total.



# **History**

# For the next few History lessons, we are looking at the change in role for women over the centuries.

Your task today is to read the account of the life of Lily and Margaret, both young women who lived in the 15th century and use the information to answer these questions.

1. Name three things that Lily and Margaret have in common.

- 2. What do you think is the biggest difference between the lives of Lily and Margaret?
- 3. Why do you think Margaret's father arranged her marriage but Lily's marriage proposal came straight from William?
- 4. Why do you think Lily wants to have a baby girl but Margaret wants to have a baby boy?
- 5. Why do you think the only meat Lily and her family can get is squirrel?
- 6. What do you think you would find hardest about living Lily's life?
  - 7. What do you think you would find hardest about living Margaret's life?
  - 8. Who do you think has more freedom in their life: Lily or Margaret? Why?

I look forward to seeing your answers in your portfolio 🐵

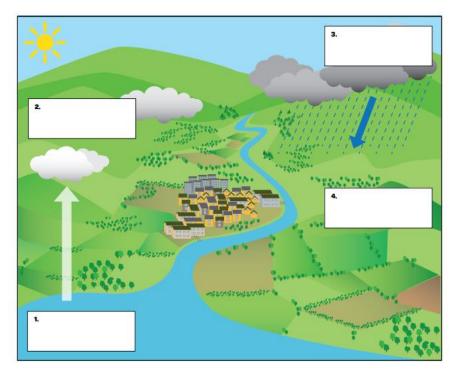
Miss G

Name:	Lily	Margaret
Date of birth:	I was born in the spring of 1428.	7th day of June in the year 1428
Age:	19	19
Explain your situation in life:	I am a peasant. We are poor but we get by.	I am a noblewoman. I am the lady of a large estate and my husband is lord. We rule over the lives of many other people.
Where do you live?	I live in a small village on the lord's land. We have a two-room cottage with a small garden for growing vegetables.	I live in the largest house in the county. We have a household of servants and a lot of land.
Who are you married to?	William. He is a farmer.	My husband's name is Henry. He is an earl.
What did you know about him before you married?	William was the son of a friend of my father's. He lived in the next village along from ours. I knew him well before we married and we had always got on together so he asked me to marry him.	Almost nothing. I knew he was a rich and powerful man but he lived far away from where I grew up. I had never met him until our wedding which my father arranged for me.
What is your husband like?	William is kind and caring. He works really hard and sometimes life is difficult for him if there isn't work but he always takes care of us. Sometimes he spends too much of his money on ale instead of other things we need but he works so hard that I don't really mind.	My husband is 25 years older than me and usually I only see him at meal times. He is loud, opinionated and sometimes harsh to those who displease him but he is kind enough to me. I prefer to stay out of his way most of the time.
Do you have any children?	Yes, we have two sons and I am pregnant now with my third child. I hope it's a girl so I will have someone to help me with the chores when she gets older.	Yes, I have a daughter. I had a son but he died when he was just a few days old. I am pregnant again and I hope it's a son so I can show my husband that I am a good wife.
What are your days like?	My days are filled with household chores. I have to do all the cooking, cleaning, washing, mending and weaving, as well as looking after the boys. I get up at dawn and usually go to bed when the sun sets unless we have a candle to see by. Sometimes I help in the fields if there is work and my mother looks after the children but most of the time I stay at home. It's hard work and it makes my body ache but I like playing with my sons when I have a few minutes to spare.	I get up and my ladies-in-waiting get me dressed. We go straight to our chapel to pray then I have breakfast with my husband. I then spend most of the day sitting with my ladies- in-waiting. We read, sew or sometimes play music. If the weather is fine, we go for walks in the garden but if it's raining we have to stay inside. Those days are always long and tedious. In the evenings, we have dinner in the Great Hall and often have dancing or jesters to entertain us. I spend an hour or so each day visiting my daughter in the nursery too.
What kind of foods do you eat?	Mainly porridge and vegetable stews. The lord has allowed us to hunt squirrels so sometimes we have squirrel stew but meat is a very rare treat for us. We grow some vegetables in the garden and in the summer I can pick berries but finding enough food is always difficult.	We have three or four meat dishes and several fish dishes at each of our meals. In the evenings, we have pies and puddings too. There is always much more food than we can eat and most of it goes back to the kitchen. We have wine and ale to drink.
What would you change about your life?	I wish I had someone to help me with the chores at home and I wish we had more money. It's really hard being so poor.	I don't like my husband much and I would like to be able to move around without my ladies-in- waiting following me everywhere.
Are you happy?	Most of the time, yes. My life is difficult but I have a good husband and healthy children. I would be happier if we had more money.	I am often bored and I hate sewing but I am grateful that I am so well provided for by my husband. Being a lady like me is what all women dream of.

# **Geography**

# Over the next few weeks, we will be looking at 'The Water Cycle' and 'Rivers'.

The water cycle is the way in which water moves around the earth. It never stops: the rain that has fallen on you recently has fallen many times before! The water cycle is vital to life – every living thing on earth needs water to survive. The water cycle turns salty water into fresh water, which we can drink.



Complete the sentences below using the key words and then label the diagram.

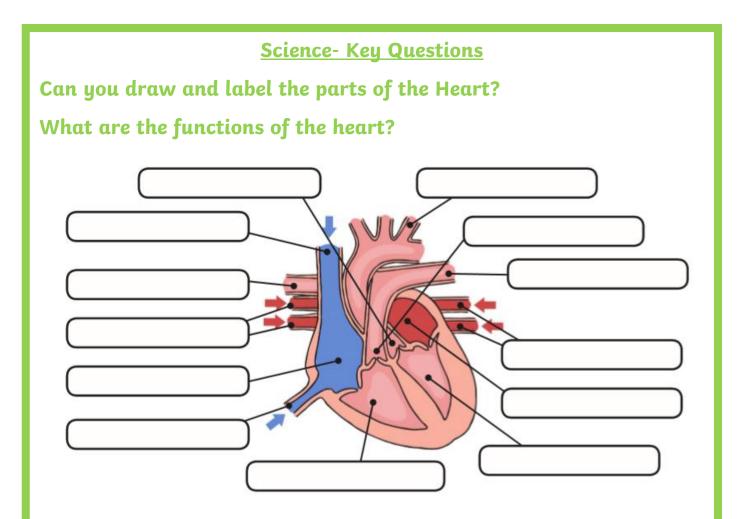
### Evaporation Precipitation Groundwater Condensation

The sun heats up water in our seas and rivers. The liquid water is turned into water vapour, in a process known as ...... As the vapour rises into the sky, salt in the water is left behind.

As the vapour rises, it gets colder. It begins to turn back into liquid water, in the form of droplets. This is called ...... The water droplets form clouds. The clouds move with the wind and the droplets become bigger and heavier.

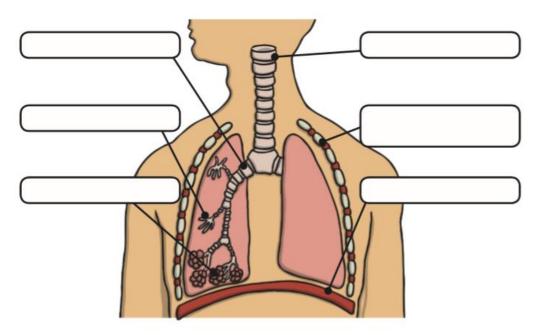
When the droplets get too big and heavy, they fall as rain, hail, snow or sleet. This is called.....

Water soaks deep into the ground. It's known as ...... Some water runs into lakes, rivers and the ocean and the cycle starts again.

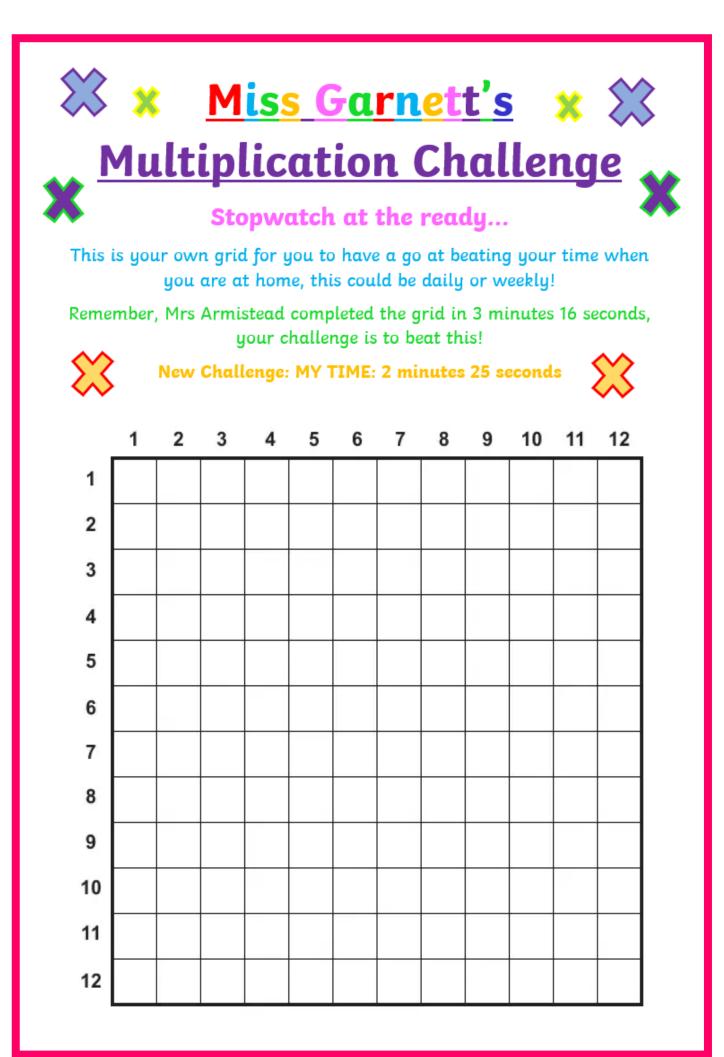


Key Words: aorta, right atrium, left ventricle, pulmonary artery (right), left atrium, right ventricle, right pulmonary veins, pulmonary artery (left), left pulmonary veins, superior vena cava, inferior vena cava, pulmonic vein, aortic valve.

# Can you draw and label the parts of the Lungs? What are the functions of the Lungs?



Key Words: trachea, bronchiole, air sacs (alveoli), intercostal muscles and ribs



# "Miss G's 20 MINUTE January Challenge"

I have created for you a 20 minute January challenge- just like it tells you, you only have 20 minutes to complete the task, I would love for you all to take part in this fun challenge!

Make sure you time yourself to make sure you complete it in the allocated time...

6 <sup>th</sup>	7 <sup>th</sup>	8 <sup>th</sup>	]	
An alien is knocking at your door! What do you do next?	A portal opens up in front of you. You jump through. What happens next?	An animal starts talking to you! What might you say to each other?		
11 <sup>th</sup> Invent a new recipe (include ingredients and instructions on how to	12 <sup>th</sup> Write a letter to your favourite Author	13 <sup>th</sup> Imagine a household object comes to life. What would it say?	14 <sup>th</sup> You come across a closed door. What is behind it?	15 <sup>th</sup> Draw your own monster or creature and take it on an adventure.
make it) 18 <sup>th</sup> Write a diary entry about your day.	19 <sup>th</sup> Write a book or film review & explain what you liked/did not like.	20 <sup>th</sup> Look out of the window and describe what you see.	21 <sup>st</sup> Create a superhero and supervillain. What do they both want?	22 <sup>nd</sup> Write a short story where you travel to the past or future.
25 <sup>th</sup> Open a book. Select random words & write a poem using those words.	26 <sup>th</sup> Write about your favourite memory.	27 <sup>th</sup> Interview a family member and write a short biography about them.	28 <sup>th</sup> A letter blows into your bedroom window. What does it say?	<b>29<sup>th</sup></b> Write a story or poem that starts with the word 'hello'.